

2021 NDCA Conference Schedule

The Presentations (Green titles), Meetings (Red Titles), and Keynotes (Green titles notated) Schedule for the 2021 North Dakota Counseling association follows. We will be utilizing Zoom Rooms for the activities associated with the Conference. A linked PDF Program will be sent to all registered attendees by Jenise Wilson (NDCA Executive Director) from ndcajenise@gmail.com so please make sure you are receiving messages from her email. Only those registered for the conference will receive the links for the presentations and the form for CEUs and Proof of Attendance for Graduate Credit. Please be aware that if you register at the last moment, we will need some turn-around time to get you the information to log into the sessions. It is one of us getting things processed, not a machine, so your patience is greatly appreciated.

If you experience any issues during the Conference, please reach out to Becky at bmeidinger88@gmail.com or Jenise at ndcajenise@gmail.com for us to assist. In the meantime, please make sure you have Zoom Downloaded onto your computer (available for free at https://zoom.us/download#client_4meeting). Additionally, they have a great support section at <https://support.zoom.us/hc/en-us>.

Thank you!

Becky Meidinger

NDCA President-Elect

2021 NDCA Conference Chair

Saturday, February 8th

8:00 am – 2:00 pm

North Dakota School Counselors Association Pre-Conference

Additional Registration Required to Attend

8:30 am – 4:00 pm

North Dakota Mental Health Counselors Association Pre-Conference

Additional Registration Required to Attend

4:00 pm – 5:00 pm

North Dakota Counseling Association Executive Board Meeting

5:00 pm – 8:00 pm

North Dakota Counseling Association Governing Board Meeting

Sunday, February 7th

8:30 am – 11:30 am

North Dakota School Counselors Association Board Meeting

11:30 am – 12:00 pm

Opening of the Conference and Announcements by President Jada Hoffman

12:00 pm – 12:50 pm

School Violence Threat Assessment for K-12 Educators

Christopher Potter

While threats of violence are relatively common in U.S. K-12 schools, the likelihood of a threat being carried out is very low. School leaders must take all threats of school violence seriously but must also have evidence-informed means to discern less-serious, transient threats from more serious, substantive ones. This is an abbreviated presentation on best practices in K-12 school violence threat assessment based on research and models developed by Dr. Dewey Cornell, University of Virginia. Its intended audience is K-12 school administrators, school and community based mental health professionals, teachers, case managers, social workers, law enforcement personnel, and ancillary school staff. School violence threat assessment is a dynamic and growing field of practice that will inevitably adapt to new challenges and trends.

A Multi-tiered System of Support to Foster Students' Learning of Mathematics during the COVID-19 Pandemic

Bridget Asempapa, Reuben Asempapa

The Covid 19 pandemic creates challenges for stakeholders in the K-12 school systems. Remote learning has further illuminated achievement gaps. Students

who had trouble in learning mathematics are unlikely to succeed in this remote setting without appropriate support. Utilizing a comprehensive approach, the presenters will share appropriate interventions that school counselors can provide to students, teachers, and parents. In this presentation, we use our expertise in school counseling and math education to marry effective virtual teaching of mathematics, and highlight appropriate interventions to foster the teaching and learning of mathematics.

North Dakota Association for Counselor Education and Supervision General Meeting

1:00 pm – 1:50 pm

North Dakota Academic and CTE Scholarship

Jim Upgren

This session will focus on the North Dakota Academic and CTE Scholarships. This \$6000 merit-based scholarship can be awarded to resident students that meet certain scholastic criteria. Focus will be on the requirements to earn the scholarship, as well as ways in which the scholarship can be used.

Researching the Leadership Styles of Counselor Education Program Directors: Preliminary Findings

Alexandru Lefter

This presentation is based on a doctoral dissertation in leadership. What does the literature tell us about leadership in counseling, and what gaps still need to be filled? To answer these questions, the student will explore how the counselor education field evolved in its understanding of leadership. The research methods employed in the dissertation will also be discussed.

Toolkit to Help Build Tomorrow's Leaders

Machine Lukah, Brenda Ehrmantraut

Do you want to: 1. Empower students to get involved in school and civic organizations? 2. Build confidence and strengthen the skills students need to lead others? 3. Help students complete a project to meet a school or community need by applying what they learned? Then Building Tomorrow's Leaders (BTL) would be a great addition to your program. Help your students enhance their skills to be an involved community members and future leaders! Session will include a sample of program activities, quick overview of the modules, evaluation results and the application process.

2:00 pm – 2:50pm

Best Practices for Telehealth Counseling

Jessica Brown, Taryn Akgul

There is an increased need for telehealth counseling due to the COVID-19 pandemic and changing needs with mental health services. This session will cover best practices for conducting telehealth counseling sessions, including handling crisis situations, suicidal ideation, confidentiality, technology considerations, and other topics related to telehealth. This session allows participants to share their own experiences with telehealth and discuss implications for future work in this area.

NDDPI Updates

Jim Upgren

This session will provide updates for school counselors from the North Dakota Department of Public Instruction.

3:00 pm – 3:50 pm

Be the Border of Change: Advocating for Hispanic and Latinx Families During Separation

Marilyn Quintero, Jessica Danielson

As the United States Hispanic and Latinx community continues to expand (US Census Bureau, 2020), there remains limited information available on the circumstances immigrant families experience during separations (e.g. journey to the US, arriving in the US, living separated from family). There is a great need for mental health services in the Hispanic and Latinx community, specifically for immigrant families who are separated. During this presentation, presenters will outline circumstances of Hispanic and Latinx separated families, discuss barriers and needs for mental health services, and explore advocacy efforts for providing counseling to Hispanic and Latinx families experiencing separation.

Gen Z/iGen: Trends, Technology and Tribulation

Kristi Bitz, Devan Rohrich

Boomers, Gen X, Millennials, and Gen Z/iGen – Join us as we briefly discuss characteristics of each of these generations with a focus on how the birth of the iPhone in 2007 sparked a new era in technological innovation that seems to have especially impacted Gen Z. Today, the generation of people who have grown up in a world with smart phones present trends that are both cause for concern and celebration.

Telehealth and Burnout

Lisa Holter, Olivia Ayers, Matt Leavenworth

Are you wondering if you are experiencing burnout? Are you wondering if the current or potential use of telehealth could impact the feelings or symptoms of burnout? Participants will have the opportunity to assess their level of burnout using the Oldenburg Burnout Inventory. Discussion will held regarding telehealth and burnout research. Resources will be provided to participants.

North Dakota School Counselors Association General Meeting

4:00 pm – 5:00pm

Opening Keynote: Resiliency: How struggle can make us grateful

Jessie Veeder

Monday, February 8th

9:00 am – 9:50 am

Life Work Balance in a Virtual Environment- Let's Name It

Erin Klingenberg, Kelsie Carter

How has moving work into the virtual world or even into our homes effected our emotional, social, and physical health? Are you working from home, living at work, or both? What is screen fatigue? Remote work often means more meetings and longer work days. Which phone apps positively effect happiness, which one negatively effect happiness. Let's talk about it.

School Counselors and other Educators in Advising Roles are Key Advocates for Access and Equity in Computing

Jill Vollmers, Pati Swanz-Reiners

Technology is transforming the way we learn and work! It permeates every aspect of our society, creating a high demand for technological innovations that change how we think, connect, conduct research, build products, & more. This demand drives the economy & creates a direct impact on the job market; the US Department of Labor estimates 4 million computing-related job openings in the U.S. by 2028, but only 19% of these jobs could be filled by US computing BA degree recipients. These skills underpin other careers as a highly versatile, sought-after & essential in today's information economy. School Counselors are uniquely positioned to support students on paths to successful, flexible, & sustainable careers by sharing with K-12 students how careers are changing with advances in technology. NOTE: The first 100 participants to attend our session will receive a FREE Counselors for Computing Kit filled with posters, magazines, resource cards, and a Virtual Reality (VR) headset.

Rural Reservation School Counseling Outcomes: A Six-Year AB Quasi-Experimental Single Subject Time-Series Analysis of Academic Achievement Data

Katherine Nelson, Chelsie Smith, William Anderson, Lucas Demarais, Katie Kleven, Lindsey Danbom, Tracy Barnes, Randii Reed, Jason Blue, Missy Ketterl, Amaliah Johnson, Amanda Fedor

This presentation reviews the longitudinal impact of an ASCA National Model-aligned school counseling program in a rural reservation school community. Background literature will be addressed followed by the research methodology used in this study, which every school counselor in North Dakota can replicate. Key research findings and study limitations will be discussed. Future research and practice implications, particularly for rural reservation and/or underserved school communities throughout North Dakota, will be highlighted.

10:00 am – 10:50 am

Feminist Supervision: The Power of Relationship

Jessica Danielson, Holly DeVries

Feminist supervision emphasizes dynamics in the counselor-supervisor-client relationship and is grounded in social change and empowerment (Brown, 2016). Feminist supervisors invite supervisees to engage in critical examination and discussion about dominant cultures' impact on the practice and understanding of mental health and counseling (Brown, 2016). During this session, presenters will identify the basic principles of feminist supervision, discuss structure of feminist supervision, and explore personal experiences with feminist supervision.

Hands-on Learning: Artificial Intelligence, Bias, & Careers

Jill Vollmers, Pati Swanz-Reiners

Computer science is about so much more than coding! Learn about artificial intelligence (AI), machine learning, training data, and bias, while exploring ethical issues and how AI can be used to address world problems. We will use Code.org's FREE materials to model a lesson and conversation talking points you can use with K-12 students! The program is designed to quickly introduce you (and your students) to a lesson you can use for a variety of school counseling program goals either in-person or remotely (both asynchronously and synchronously). Only supply needed: An internet-connected device (ideally one with a larger screen than your phone)

11:00 am – 11:50 am

The Role of Counselors in Bioethics

Andjela Kaur

This presentation will serve as an introduction to bioethical questions and research as they relate to the lived experiences of disabled people as a minority group. It

will also offer an insight into the major bioethical questions facing counseling, rehabilitation and human service professionals in their roles as experts on psychiatric and other disabilities. An emphasis will be given to bioethics of disability during COVID-19. Further, the presentation will discuss possible roles, situations, and opportunities that apply to counselors in the context of bioethics, as well as the ethical obligations of counseling professionals in this context.

Connecting with the Creative Arts: An Introduction to Drama Therapy

Amy Tichy

In this session, registered drama therapist and NDSU clinical mental health counseling student Amy Tichy will explain the basics of what drama therapy is, how drama therapy works, and why drama therapy is useful. The creative arts therapy fields are growing in number and research and can be a great supplement to counseling services. Having an understanding of how drama therapy works gives clinicians the information necessary to make well informed referrals. This presentation will also include information on the training of drama therapists and an experiential component.

North Dakota School Counselors Association Advisory Council Meeting

11:30 am – 11:50 am

Northland Community & Technical College Q & A

Nicolas Thompson, Nicki Carlson

Whether students are looking for a stepping stone to a four-year degree, hands-on training to jump-start their career, or something in between – they'll find it at Northland Community & Technical College. During our session you will learn about the opportunities Northland has to offer including information on Z-Degree, a zero textbook cost degree (The same award-winning education but with one less obstacle by eliminating textbook costs.) as well as Pioneer Athletics.

12:00 pm – 1:00 pm

North Dakota Counseling Association and Divisions Award Ceremony

1:00 pm – 2:00 pm

North Dakota Counseling Association General Membership Meeting

2:00 pm – 3:40 pm (100 Minute Sessions)

Counselors and the Court: Navigating subpoenas, testimony, and court policies

Jeanne Farnsworth, Christina Sambor

How do you feel when you see an attorney's number on your caller ID? How about when a deputy delivers a subpoena to your office? We are skilled in connection, knowledgeable in so many areas, but we aren't taught how to navigate the legal

system. This session will teach you about receiving and responding to subpoenas, testifying in court, and writing a court policy for your practice.

Abuse in Later Life

Nikki Wegner

This session will help you to further understand the relationship between Alzheimer's disease and dementia and how dementia affects the brain. You will learn how to identify and recognize abuse in later life, describe the dynamics of abuse in later life and identify resources in the community.

2:00 pm – 2:50 pm

Elementary School Counselor Sharing Session

Angel Lindseth

Elementary school counselor sharing session. Please bring your favorite elementary lesson and/or resources to share with fellow school counselors.

Discover NDSU

Paige Johnson, Douglas Zeltinger, Cory Schlack

This year more than ever, NDSU wants to support counselors as they transition students from high school to college. During our session, we will give a brief introduction to NDSU. We will explore the many opportunities we have to connect virtually and in-person. We will also share important updates for the junior and senior classes, so you feel prepared to help students with whatever they need. There will be time to ask questions and give feedback on anything we as an institution can do better to serve you and your students.

North Dakota Association for Counselor Education and Supervision Graduate Student Meet, Greet, & Games

Lisa Holter

Not eligible for Graduate Credit or CEUs

3:00 – 3:50 pm

Secondary School Counseling Sharing Session

Megan Leingang, Kelsey Boyce

This will be a sharing session for Junior High and High School counselors. We ask that you bring ideas and resources to share with your fellow counselors with classroom lessons, individual, and group needs!

An Introduction to Acceptance and Commitment Therapy

Jenna Hershberger

Acceptance and Commitment Therapy (ACT) is part of the "third-wave" of cognitive-behavioral therapies, incorporating mindfulness as a key element in its

empirically-validated approach. ACT has been used for a variety of mental health realities, including anxiety, depression, personality disorders, and more. This presentation will overview the development of ACT, its core principles, as well as techniques and applications for counseling and personal growth.

4:00 pm – 5:30 pm

North Dakota Mental Health Counselors Association Membership Meeting

North Dakota Career Development Association Membership Meeting

Tuesday, February 9th

9:00 am – 10:40 am (100 minute sessions)

The Big, Bad "B" Word

Chris Scheufele

Tired of the angry emails and phone calls? Tired of EVERYTHING being called "bullying"? Tired of the "same old same old" not working? Chris will show you the simple, laugh-out-loud methods to help unite schools and parents, and help students achieve unbelievable growth in social emotional learning and resilience!

A Relational Cultural Theory Approach to Work with Survivors of Sex Trafficking

Jenna Hershberger

While approximately 4.8 million people are victims of sex trafficking worldwide (International Labour Organization [ILO], 2017), counselors may not be fully aware of the prevalence of sex trafficking, and thus, unprepared to recognize, counsel, and supervise work with sex trafficking survivors. Although literature regarding sex trafficking focuses on models of supply and demand (Kotrla, 2010; Tidball et al., 2016) or sexual aggression (Farley et al., 2017; Miccio-Fonseca, 2018), Relational Cultural Theory offers a nuanced perspective into the ways connection/disconnection and relational images play an insidious role in sex trafficking victimization. Moreover, counselors will learn how RCT approaches in work with survivors culminate in authentic relationship, namely, "the five good things," including increased zest, empowerment, knowledge, sense of worth, and desire for more connection (Miller & Stiver, 1997). With greater awareness of the experiences of survivors and the ways that RCT can promote healing and resilience, counselors can better respond to this human rights abuse.

Building your Dream Practice: Marketing as Counselor Self-Care

Jeanne Farnsworth

Do you experience burnout, even after you've worked to build a practice, or are in a job you love? An effective marketing strategy is self care for counselors! Whether you are an experienced private practice owner, an agency counselor,

or still finding your path, this session will help you find a marketing strategy that attracts the clients you do your best work with! Jeanne will explain the process, and also guide attendees through creating a marketing plan that works!

9:00 am – 9:50 am

ACT's Top 10 List for Counselors

Kim Rasmussen

North Dakota Counselors provide critical leadership for student college and career readiness. In fact, they are usually the go-to source in their school district. As such, it is important that they have current and actionable information. In this session, we will go over a "Top 10" list of ACT things important to counselors in their work to partner with school colleagues, parents and students for college and career readiness. You'll leave better empowered to lead!

Perspectives on Accessing Services during COVID-19 in Rural Areas: From the Viewpoint of Both Counselor and Client

Emily Brinck, Erin Moser

With mental health challenges on the rise due to COVID-19, individuals seeking counseling services in rural areas can face challenges with finding appropriate services, especially during a pandemic. This presentation will focus on two perspectives. The first is from the counselor's standpoint; creating connections and providing resources in alternative ways for clients. The second is from the client's perspective on understanding how to access these services that might not be easily accessible during COVID-19.

10:00 am – 10:50 am

Imposter Syndrome: The definition, effects, prevalence, and how to overcome it

Lane Weeman

What is Imposter Syndrome? Why does it happen? How do I overcome this? How can I help others overcome this? This presentation will provide information about Imposter Syndrome, dive deeper into the effects and causes, and explore tips on how to help yourself and others to overcome it.

Creating Connections with Transition-Age Youth with Disabilities from a Multidisciplinary Counseling Perspective

Emily Brinck, Amy Geinert

Creating connections with transition-age youth (ages 14-24) with disabilities has unique challenges. Multidisciplinary counselors such as school counselors, vocational counselors, and mental health counselors can work together to provide evidence-based services to meet clients' holistic needs. Discover how you can enhance your current practices to better meet the needs of transition-

age youth with disabilities, including specific considerations, techniques, accommodations, and resources in both traditional and telehealth settings.

11:00 am – 12:00 pm

Closing Keynote: Cultivating Connection with Self-Compass

Dr. Carli Kody

Cultivating interpersonal and intrapersonal connection takes intentionality, courage, and energy. The Covid-19 pandemic and national challenges with racism and other systemic issues have required counseling professionals to facilitate connection amidst unfolding and complex challenges. We've bravely practiced new ways of supporting our clients and students, utilizing technology and adapting to safety protocols. We've experienced adversity, grief, and uncertainty, sometimes right alongside the people we serve. Now more than ever, self-compassion skills are useful for our resilience with burnout and summoning the courage that it takes to facilitate connection amidst chronic and profound suffering.

In this experiential workshop, Dr. Carli Kody will facilitate resilience exercises based on the ground-breaking research of Dr. Brené Brown, Dr. Kristin Neff, and Dr. Chris Germer. Participants will receive resources for continued self-compassion skill practice following the session. Workshop content will be highly applicable to mental health counseling and counselor training.

Don't miss this restorative closing session. Take time to nurture your own well-being. You matter here.

Pre-Recorded Sessions Available On-Demand

A Mental Health Counselor's Role in Educational Advocacy

Ashley Limesand

For many students, school can be an overwhelming place. A relationship with a mental health counselor outside of school can be a helpful connection for students and families in navigating these difficult paths, but at some point a more integrated approach including an advocacy role connecting with school professionals can be of great benefit to the student's best interests. This presentation aims to encourage discussion and exploration of the benefits and challenges of creating productive connections in such an advocacy role. (50 Minutes)

A Road Map to Nursing Education in North Dakota

Julie Traynor

A discussion of the various paths to achieve a nursing education in North Dakota. Factors to consider when choosing a career in nursing. A special focus on how to prepare for and apply to a Dakota Nursing Program at Bismarck State College, Dakota College at Bottineau, Lake Region State College, and Williston State College. (50 Minutes)

ASCA National Model: Assess

Becky Meidinger, Amy Geinert

Whether you have just graduated from a counseling program, have been out in the field for numerous years, or are simply curious about the ASCA National Model, join us to create a (re)connection with the fourth component: Assess.

This session will be the fourth (and final!) of a multi-part series reviewing the ASCA National Model.

This session will provide attendees with tools to assess all parts of their school counseling programs. From needs assessments, to small group action plans, to outcome data, we will cover it all! (100 Minutes)

ASCA National Model: Define

Becky Meidinger, Amy Geinert

Whether you have just graduated from a counseling program, have been out in the field for numerous years, or are simply curious about the ASCA National Model, join us to create a (re)connection with the first component: Define.

This session will be the first of a multi-part series reviewing the ASCA National Model.

The goal of this session is to outline common language used within the model and introduce participants to the first component. (50 Minutes)

ASCA National Model: Deliver

Becky Meidinger, Amy Geinert

Whether you have just graduated from a counseling program, have been out in the field for numerous years, or are simply curious about the ASCA National Model, join us to create a (re)connection with the third component: Deliver.

This session will be the third of a multi-part series reviewing the ASCA National Model.

The goal of this session is to provide an outline of how best to deliver a school counseling program. With a focus on all settings and levels, you are sure to leave this session with tools to implement right away. (50 Minutes)

ASCA National Model: Manage

Becky Meidinger, Amy Geinert

Whether you have just graduated from a counseling program, have been out in the field for numerous years, or are simply curious about the ASCA National Model, join us to create a (re)connection with the second component: Manage.

This session will be the second of a multi-part series reviewing the ASCA National Model.

This session will provide attendees with ideas of how to break down and begin to implement the "Manage" section. Learn how to organize and manage your school counseling program. (100 Minutes)

Body Image and Eating Patterns in Older Adults

Anna Ellenson, Kaitlin Doyle

The purpose of this study was to observe patterns in eating and body image within the older population. Research (Peat et al., 2008) suggests that body dissatisfaction has become a socially normative feeling and that older women, in particular, are pressured to alter their appearance to adhere to society's beauty standards. Because of these feelings of dissatisfaction, older adults are at an increased risk of developing concerns related to eating disorders and body dysmorphic disorder (Peat et al., 2008; Phillips, 2014). This study utilized a phenomenological approach to observe patterns in older adults' body image and eating patterns throughout the lifetime. (50 Minutes)

Connecting with Supervisees: A Solution-Focused and Narrative Approach

Robert Lester, Amy Geinert

This program provides a culturally-sensitive blended Solution-Focused and Narrative model of supervision. Presenters will describe benefits of using an integrated approach as well as common myths. Application of this model will be illustrated through brief overview and case study, with an emphasis on key characteristics shared by the two approaches. Examples of these characteristics include double listening, not-knowing, and orientation toward future events. (50 Minutes)

Counselor Burnout and Self-Care

Kaitlin Doyle, Anna Ellenson

Counselor burnout impacts mental health treatment, leading to poorer outcomes for clients and reduced quality of life for counselors. Self-care is mandated by the American Counseling Association Code of Ethics, which advises that counselors must attend to their own wellness by practicing self-care.

This presentation will focus on the ethical implications of self-care, assessing counselor burnout, personal and contextual predictors for burnout, and self-care interventions. (50 Minutes)

Gender-Affirming Therapy for Transgender Clients

Kamryn Holtz, Katherine Nelson, Presley Morstad

This poster will review best-practices for affirming gender identity when working with transgender clients in school-based communities. Why transgender individuals may be more at risk for experiencing trauma and adapting maladaptive behaviors as a result of systemic discrimination will be outlined. Finally, physical environment changes that can be made to be more gender-affirming, descriptions of affirmative approaches, and how practitioners can avoid common missteps in a counseling setting will be addressed. (50 Minutes)

Is the Pathway for Trauma Recovery easy for some?

Shalini Mathew

Trauma recovery pathways look different for every individual. This presentation will look into the factors that affect the trauma recovery pathway. Specific focus will be given to personal and social factors. Participants will gain understanding on how trauma recovery pathways look different for different individuals. Strategies to help clients in trauma recovery will be presented based on personal and social factors that affect trauma recovery pathways. Implications to the field of counselor education will also be discussed in the presentation. (50 Minutes)

Mindfulness

Tyler Ward

Become aware of resources to assist teachers and students in being mindful. Experience exercises to assist in this quest for relaxation and positivity. (50 Minutes)

Racially Responsive DBT Interventions for Emotional Regulation in Child and Adolescents

Kamryn Holtz, Karanbir Bhatti, Presley Morstad, Katherine Nelson

This presentation will review Dialectical Behavior Therapy (DBT) school-based interventions with child and adolescent populations to address emotional regulation. A concise overview of Dialectical Behavior Therapy, including a brief history of DBT, Stages and Stage Targets for intended populations, and the ways in which DBT can be used to assist in eradicating anti-blackness from school communities will be reviewed. The need for DBT interventions to be racially responsive and empowering for BIPOC populations will be highlighted. (50 Minutes)

Teaching Competence and Creativity: Notes at the Margin of Wonderland

Robert Lester

This proposal argues for the continued and essential legitimacy of creativity in counselor education. The presentation will briefly explore theories underpinning creativity as something both teachable and learnable (Vygotsky, 1971); empirical questions of how and under what conditions creativity arises (Csikszentmihalyi, 1996); the value of creativity in skill-building and identity development (Scott et al, 2004); and the generative role of creativity for the discipline itself (Gladding, 2008). (50 Minutes)

Tech Tools for School Counselors: Digital Tools to Transform your Practice

Angela Cleveland, Pati Swanz-Reiners

Educating students in the 21st century is about more than preparing them for work in the digital age; it's also about connecting with the whole student and transcending barriers. Designed for school counselors and other education professionals. Learn how digital tools can be used daily and virtually or in-person to not only enrich intervention and instruction but also guide decision-making, streamline work, enhance communication, and promote happier students. (50 minutes)

The cop (retired) and the criminal (retired)

Tyler Auck, Dan Donlin

Dan Donlin and Tyler Auck used to have an adversarial relationship. Dan was a cop and Tyler had numerous run-ins with the police while growing up. While Dan was enjoying a successful law enforcement career, Tyler spent 22 years in "hell"

battling demons; the “hell” of alcohol and drug addiction. Both Tyler and Dan had multiple brushes with death due to drugs; Dan by almost being shot in a shootout, Tyler through multiple overdoses and suicide attempts. Eventually, Tyler scratched and clawed his way out of “hell” and achieved sobriety in 2011. Then, September of 2015, at a community walk to raise awareness of addiction and to celebrate recovery, the two adversaries met, face-to-face, for the first time in over 15 years. (50 Minutes)

Virtual Career Exploration

Jill Baird

Learn how you can provide career exploration options to your students without leaving your school. Focus will be on cyber and STEM careers. (50 Minutes)